		NATIONAL QUALIFICATIONS FRAMEWORK	FOR H	IGHER	EDUC	ATION	IN TU	RKEY	NOF-H	IETR)							
NQF-HETR	7. Level	<u> </u>	JOURNALISM GRADUATE PROGRAM QUALIFICATIONS FRAMEWORK														
LEVEL			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
KNOWLEDGE	Theoretical	Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.	4														
	Conceptual	Conceive the interdisciplinary interaction which the field is related with.		4													
SKILLS	Cognitive	Use of theoretical and practical knowledge within the field at a proficiency level.							4				4				
		Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.			4												
	Practical	Solve the problem faced related to the field by using research methods.					4										
COMPETENCES	Competence to Work Independently and Take Responsibility	Independently conduct studies that require proficiency in the field.		4								7	4				
		Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.					4								1		
		Demonstrate leadership in contexts that require solving problems related to the field.						1									
	Learning Competence	Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.		4						4		7					
	Communication and Social Competence	Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.		1	1				4						1		
		Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.					4										
		Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.		4													
		Use advanced informatics and communication technology skills with software knowledge required by the field.							4					4		1	
	Field Specific Competence	Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.				4											
		Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of				4					1					1	4
		Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.		4			4										