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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Atypical Contracts I | LAW 504 | 1 | 3+0 | 3 | 6 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Master Degree, PhD |
| **Course Type** | Elective |
| **Course Coordinator** | Prof. Dr. Abdülkadir Arpacı |
| **Instructors** | Prof. Dr. Abdülkadir Arpacı |
| **Assistants** | - |
| **Goals** | Profound teaching of atypical contracts |
| **Content** | Atypical contracts |

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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| 1. Presentations prepared by candidates |  | 1,2,3 | B,C |

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| **Teaching Methods:** | 1:Lecture, 2:Question-Answer, 3:Discussion |
| **Assessment Methods:** | A: Exam, B:Presentation, C: Homework |

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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Introduction to subject matter, general information about the subject |  |
| 2 | The notion of atypical contract |  |
| 3 | Comparison of typical and atypical contracts |  |
| 4 | Types of atypical contracts |  |
| 5 | Disputes that arise from atypical contracts |  |
| 6 | Resolution of disputes that arise from atypical contracts |  |
| 7 | Resolution of disputes that arise from atypical contracts |  |
| 8 | Resolution of disputes that arise from atypical contracts |  |
| 9 | Presentation |  |
| 10 | Presentation |  |
| 11 | Presentation |  |
| 12 | Presentation |  |
| 13 | Presentation |  |
| 14 | Presentation |  |
| 15 | Presentation |  |
| 16 | Final examination |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | Hatemi/Serozan/Arpacı, Borçlar Hukuku Özel Hükümler, İstanbul 1993 |
| **Additional Resources** |  |

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| **MATERIAL SHARING** | |
| **Documents** | - |
| **Assignments** | - |
| **Exams** | - |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 40 |
| Homework | 1 | 60 |
| Final | 0 | 0 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | |
| 1 | 2 | 3 | 4 | 5 |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | X |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  |  | X |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  | X |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | X |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  |  | X |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  |  | X |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language | X |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language | X |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | X |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | X |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 16 | 3 | 48 |
| Hours for off-the-classroom study (Pre-study, practice) | 16 | 6 | 96 |
| Mid-terms | 1 | 3 | 33 |
| Homework | 1 | 3 | 3 |
| Final examination | 0 |  | 0 |
| **Total Work Load** |  |  | 150 |
| **Total Work Load / 25 (h)** |  |  | 6 |
| **ECTS Credit of the Course** |  |  | 6 |