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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Government and Party Systems | LAW 744 | Autumn | 3+0 | 3 | 6 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Master Degree |
| **Course Type** | Elective |
| **Course Coordinator** | Prof. Dr. Ekrem Ali Akartürk |
| **Instructors** | Prof. Dr. Ekrem Ali Akartürk |
| **Assistants** | - |
| **Goals** | Analysing the relations and interactions between party systems and government systems |
| **Content** | The roots and the emergence of parliamentary regime, the emergence and development of political parties, the effects of party systems upon government systems, the interplay between party and government systems in Turkey, the constitutional place of the President of the Republic concerning party and government systems |

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| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| 1. To understand the current party systems and their properties and the government systems and properties in its theoretical as well as applied dimensions |  | 1,2,3  | A,C  |
| 2. To gain the ability to study the properties of the Turkish political party system and to analyse how this system is relatable to different governments systems  |  | 1,2,3 | A,C  |
| 3. To be able to evaluate the reasons of appearance of single-party and coalition governments in Turkey in what concerns effectiveness and stability |  | 1,2,3 | A,C  |
| 4. To be able to gain the ability to evaluate the effects of party systems upon legislative and executive functions  |  | 1,2,3 | A,C  |
| 5.  |  | 1,2,3  | A,C  |

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| **Teaching Methods:**  | 1:Lecture, 2:Question-Answer, 3:Discussion |
| **Assessment Methods:**  | A: Exam, B:Presentation, C: Homework |

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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | The roots of parliamentary regime and the birth of political parties |  |
| 2 | Properties of undisciplined and disciplined parties  |  |
| 3 | Single-party model of parliamentary regime |  |
| 4 | Bipartisan model of parliamentary regime |  |
| 5 | Midterm exam  |  |
| 6 | Multi-party model of parliamentary regime  |  |
| 7 | The effects of political parties upon the composition and operation of the legislative organ  |  |
| 8 | The effects of political parties upon the composition and operation of the government |  |
| 9 | The dynamics that define the political party system in Turkey |  |
| 10 | The developments in political party system after 1980 and their reflections upon government system |  |
| 11 | The position of the President of the Republic in what concerns government and political party systems  |  |
| 12 | Coursework presentations and evaluations |  |
| 13 | Coursework presentations and evaluations |  |
| 14 | Coursework presentations and evaluations |  |
| 15 | Coursework presentations and evaluations |  |
| 16 | Coursework presentations and evaluations |  |

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| **RECOMMENDED SOURCES** |
| **Textbook** | Ekrem Ali Akartürk, Parlamenter Rejim Uygulamaları ve Parti Sistemleri, Yeditepe Ünv. Yayını, 1. Baskı, İstanbul, 2010 |
| **Additional Resources** | Maurice Duverger, Siyasal Partiler, Bilgi Yayınevi, 4. Bası Anakara 1993. |

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| **MATERIAL SHARING** |
| **Documents** | - |
| **Assignments** | - |
| **Exams** | - |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 40 |
| Homework | 1 |  |
| Final  | 1 |  |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes. |  |  |  |  | X |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  | X |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  | x |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions | X |  |  |  |  |
| 5 | To be equipped with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  | X |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy | x |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language | x |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language | x |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  | X |  |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  | X |  |
|  | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | x |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 16 | 3 | 48 |
| Hours for off-the-classroom study (Pre-study, practice) | 16 | 6 | 96 |
| Mid-terms | 1 | 3 | 3 |
| Homework | 1 | 3 | 3 |
| Final examination | 1 | 0 | 0 |
| **Total Work Load** |   |   | 150 |
| **Total Work Load / 25 (h)** |   |   | 6 |
| **ECTS Credit of the Course** |   |   | 6 |