NQF-HETR														
7th CYCLE	**The Council of Higher Education Qualifications for Humanities**	**MASTER OF PHILOSOPHY QUALIFICATION OUTCOMES**												
KNOWLEDGE **(Qualifications that signify completion** of the seventh cycle are awarded to students who)	**KNOWLEDGE** (Qualifications that signify completion of the seventh cycle are awarded to students who)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
- Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. -Conceive the interdisciplinary interaction which the field is related with.	1. develop and deepen knowledge in the same field or another field at the level of expertise, which is founded upon bachelor's cycle competence in humanities.	√												
	2. have understanding of the disciplinary interaction of humanities with other fields, and conduct joint studies with various disciplines.		√											
	3. make effective use of resources in the field, based upon bachelor's competences.	√												
	4. use research methods and techniques applied in the field of humanities and has theoretical and practical knowledge required.					√								
	SKILLS (Qualifications that signify completion of the seventh cycle are awarded to students who)													
-Use of theoretical and practical knowledge within the field at a proficiency level. -Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge. -Solve the problem faced related to the field by using research methods.	1. use theoretical and practical knowledge at the level of expertise in the field of humanities.						√							
	2. integrate their knowledge in humanities with knowledge from various disciplines; interpret and analyze this knowledge to produce new knowledge.						√							
	3. solve problems encountered in the field of humanities, using the most appropriate research methods and techniques.					√								
	4. use the knowledge they have acquired in the field of humanities in order to improve the level of education, culture and arts in the society.							√						
	COMPETENCES (Qualifications that signify completion of the seventh cycle are awarded to students who)													
	Competence to Work Independently and Take Responsibility (Qualifications that signify completion of the seventh cycle are awarded to students who)													
-Independently conduct studies that require proficiency in the field. -Take responsibility and develop new strategic solutions as a team member in order to solve	1. independently carry out a study that requires expertise in the field of humanities.	√												
	2. develop new approaches to solve unpredicted and complex problems encountered in the field of humanities.	√												

unexpected complex problems faced within the applications in the field. -Demonstrate leadership in contexts that require solving problems related to the field.	3. work independently and/or assume responsibility as a team member to solve problems in studies conducted in the fields of education, culture and arts.			√										
	4.assume the leadership role in settings thatrequire the solution of problems related with humanities; and organize individual, institutional and team works at the level of expertise.							√						
.	**Learning Competence** (Qualifications that signify completion of the seventh cycle are awarded to students who)													
-Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	1. critically evaluate knowledge and skills at the expertise level acquired in the field of humanities.				√									
	2. govern the learning processes of their subordinates.											√		
	Communication and Social Competence (Qualifications that signify completion of the seventh cycle are awarded to students who)													
-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. -Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. -Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. -Use advanced informatics and communication technology skills with software knowledge required by the field.	1. investigate and improve with a critical approach social relations and the norms that govern these relations, and when required, take action to change these norms.									√				
	2. support up-to-date developments and ongoing projects in the field of humanities with qualitative and quantitative data, and communicate these data to specialist or non-specialist audience through appropriate media.										√			
	3. raise cultural and artistic awareness in thesociety, using the knowledge at the expertise level.			√										
	4. communicate in oral and written form at B2 level, as defined by the European Language Portfolio.										√			
	5. use computer software and information and communication technologies required by the field of humanities at the advanced level.									√				
	Field Specific Competence (Qualifications that signify completion of the seventh cycle are awarded to students who)													
-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values. -Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. -Use the knowledge, problem solving and/or skills in interdisciplinary studies.	1. gather, interpret and use data related with humanities; comply with scientific, cultural, artistic and ethical values in these processes; and explicate these values.									√				
	2. determine strategies, develop policies, plan implementation stages and evaluate the results obtained within the frame of quality processes in the field of humanities.										√			
	3. use in interdisciplinary works the expertise knowledge and problem-solving and implementation skillsthey acquire in the field of humanities		√											