

**INSTITUTE OF SOCIAL SCIENCES DEPARTMENT OF HISTORY DOCTORAL  
PROGRAM  
COURSE INFORMATION PACKAGE**

**1. Program Information**

**Objective:** Our aim is to give our students the knowledge of not only the knowledge and disciplines related to the past but also the experience gained from the past and the current political, economic, social and cultural events with a logical and comprehensive view.

**Aim:** To contribute to the history discussions in the world as one of the leading departments of Turkey, with its expert, objective and historical knowledge ethic.

**2. Program Learning Outcomes**

**Theoretical, Factual**

- Gaining the use of theories, methods, measurements and applications in different areas
- Gaining the ability to collect information about Turkish and world history, make archive and literature searches and analyze the information in an academic way

**Cognitive, Applied**

- Gaining the ability to communicate with national and international academic circles related to the field of history
- Acquire knowledge of an academic research process
- Gaining the ability to collect information about Turkish and world history, make archive and literature searches and analyze the information in an academic way
- Gaining qualification to criticize, measure and synthesize in accordance with academic qualifications
- Having done enough research about the subject of thesis to be studied

**Ability to Work Independently and to Take Responsibility**

- Gaining the ability to collect information about Turkish and world history, make archive and literature searches and analyze the information in an academic way
- Having behavior and ethical sensitivity that academic life has to make

**Learning Competence**

- Gaining the use of theories, methods, measurements and applications in different areas

- Having the ability to be open to new discoveries and ideas to the extent required by academic life and to be able to produce new ideas

- Having the methods, knowledge and skills of the academic research process

### **Communication and Social Competence**

- Having the ability to be open to new discoveries and ideas to the extent required by academic life and to be able to produce new ideas

- Gaining qualification to criticize, measure and synthesize in accordance with academic qualifications

### **Field Specific Competence**

- Gaining qualification to criticize, measure and synthesize in accordance with academic qualifications

- Having the ability to be open to new discoveries and ideas to the extent required by academic life and to be able to produce new ideas

## **3. Degree to get**

Students must have a Doctorate Degree in the field of history if they complete the research and dissertation process which consists of writing and defense of thesis after the course load.

## **4. Condition Conditions:**

The student who wants to enroll in the doctorate program has to complete the examinations and / or have completed the courses determined by the university within the academic and legal regulations and determined by YÖK. Programa acceptance and application conditions are published on the website of the Institute of Social Sciences ([www.sbe.yeditepe.edu.tr](http://www.sbe.yeditepe.edu.tr)) before the start of the academic semester.

## **5. Employment Opportunities and Transition to Upper Level**

Students who graduate from this department can continue their academic life as research assistants or lecturers at universities, as well as find jobs in other public and private sectors that research and study historical issues.

Students who have successfully completed the program can apply for a doctorate degree in the field of history or other branches of science accepting students from this area

## 6. Graduation Requirements:

HIST 620 Scientific Research and Ethics course: 3 credits / 14 ECTS HIST 620 Scientific Research and Ethics course: 3 credits / 14 ECTS , Doctorate Seminar: 0 credits / 18 ECTS credits and lastly Doctorate Thesis (120 ECTS) 21 CREDITS / 240 ECTS.

## 7. Contact Information

Head of Department and Master Bologna Coordinator

Prof. Dr. Ahmet TAŞAĞIL  
[ahmet.tasagil@yeditepe.edu.tr](mailto:ahmet.tasagil@yeditepe.edu.tr)

+90 (216) 578-1928

## 8. Teaching Methods

Teaching - learning methods and strategies are selected to increase the skills of students such as self - study, lifelong learning, observation, teaching to others, critical thinking, team work, effective use of information.

It is also noted that the teaching style is designed to support students with different abilities.

The teaching methods used in the program are given in the following list

Education	Teaching Methods	Main learning activities Tools used
Lesson	Listening and Significance	Standard classroom technology, multimedia tools, projector, computer, overhead projector
Controversial Lecture	Listening and understanding, observing, handling situations, critical thinking, question development	Standard classroom technologies, multimedia tools, projector, computer, overhead projector
Brainstorming	Listening and understanding, observation handling situations, critical thinking, question development, team work	Standard classroom technologies, multimedia tools, projector, computer, overhead projector
Small Group	Listening and understanding, observing /	Standard classroom

Discussion	handling situations, critical thinking, question development	technologies, multimedia tools, projector, computer, overhead projector
Imagination	Listening and interpretation, observing / handling situations	Observing real or virtual environment
Seminar	Research - lifelong learning, writing, reading, information, listening and understanding, managerial skills	Standard classroom technology, multimedia tools, projector, computer, overhead projector, special equipment
Group work	Research - lifelong learning, writing, reading, information, critical thinking, question development, managerial skills, team work	Internet databases, library databases, e-mail, online chat, Web-based discussion forums
Field / Field Study	Observation / handling of cases, Research - lifelong learning, writing, reading	
Homework	Research - lifelong learning, writing, reading, Information	Internet databases, library databases, e-mail
Oral	Research - life-long learning, handling situations, question development, interpretation, presentation	
Panel	Listening and understanding, observation / handling situations	Standard classroom technology, multimedia tools, projector, computer, overhead projector, special equipment
Guest Speaker	Listening and understanding, observation / handling situations	Standard classroom technology, multimedia tools, projector, computer, overhead projector, special equipment
Student Group Activities / Projects	Observation / situation handling, critical thinking, question development, team work, research - lifelong learning, writing, reading, managerial skills, pre-planned special skills	

**COURSE PLAN - ECTS CREDIT**  
**(Thesis Program)**

**FALL SEMESTER**

**SPRING SEMESTER**

			T	U	L	Y	A				T	U	L	Y	A	
HIST	601	Research Resources of Eurasian in Turkish History Until 10 Century	3	0	0	3	<b>18</b>		HIST	602	Research Resources of Central Asian in Turkish History until 20 Century	3	0	0	3	<b>18</b>
HIST	603	Women Question" in Modern Turkey	3	0	0	3	<b>18</b>		HIST	604	Historical Sources of Early Modern Turkey	3	0	0	3	<b>18</b>
HIST	605	Visual History Methodology	3	0	0	3	<b>18</b>		HIST	606	Reading and Analysis of Visual History Resources	3	0	0	3	<b>18</b>
HIST	607	State and Society in the Byzantine World	3	0	0	3	<b>18</b>		HIST	608	Reading Medieval Greek	3	0	0	3	<b>18</b>
HIST	609	The Sources Of Medieval Turkish History	3	0	0	3	<b>18</b>		HIST	610	The Organization Of The Medieval Turkish States	3	0	0	3	<b>18</b>
HIST	611	Sources of the Ottoman Political History I: Ottoman Chronicles	3	0	0	3	<b>18</b>		HIST	612	Politics of Ottoman	3	0	0	3	<b>18</b>
HIST	613	History of Republic Period from 1908 to 1923	3	0	0	3	<b>18</b>		HIST	614	History of Republic Period from 1923 to 1990	3	0	0	3	<b>18</b>
HIST	615	Social History of National Struggle	3	0	0	3	<b>18</b>		HIST	616	From Ottoman Empire to Republic of Turkey the Social Structure in Turkey	3	0	0	3	<b>18</b>
HIST	617	Contemporary Middle East through Historical Perspective	3	0	0	3	<b>18</b>		HIST	618	Late Ottoman Modernization and Reform (19th Century)	3	0	0	3	<b>18</b>

		T	U	L	Y	A
HIST 620	Scientific Research and		0	0	0	<b>14</b>

	Methods	0				
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		T	U	L	Y	A
HIST 698	Doktorate Seminar	0	0	0	0	<b>18</b>

		T	U	L	Y	A
HIST 699	Thesis	0	0	0	0	<b>120</b>

**TOTAL REQUIRED FOR GRADUATION:**

**6 HIST Coded Area Elective Course Total: 18 CREDITS / 108 ECTS**

**Hist 620 Scientific Research And Etiği Course: 3 CREDITS / 14 ECTS**

**PhD Seminar: 0 CREDITS / 18 ECTS**

**Doctorate Thesis (120 ECTS)**

**= 21 CREDITS / 240 ECTS**

**RELATIONSHIPS BETWEEN COURSES AND PROGRAM OUTCOMES**

**PO 1:** Students will be able to comprehend the relations between history and other disciplinary branches and make academic evaluation

**PO 2:** Acquire new ideas, findings and developments related to the field in terms of academic evaluation

**PO 3:** To be able to conduct an academic research related to the field of history, recognize the necessary domestic and foreign resources.

**PO 4:** Introduce scientific, cultural and artistic developments related to the field of history; it helps the society in which it exists to be an information society.

**PO 5:** Awareness of the profession and social ethics that academic life requires.







Century)													
Scientific Research and Ethics	5	5	5	5	5	5	5	4	5	5	5	5	5
Doctoral Seminar	5	5	5	5	5	5	5	5	5	5	5	5	5
Thesis	5	5	5	5	5	5	5	5	5	5	5	5	5

CODE	NAME	ECTS
<b>Basic Vocational Courses</b>		
HIST 620	Scientific Research and Methods	14
HIST 698	Doktorate Seminar	18
HIST 699	Thesis	
<b>Specialization / Field Courses</b>		
HIST613	Pre-Islamic Turkish Historical Resources Survey (From the Beginning to the 10th century AD)	18
HIST601	Modernization in Turkey and "Women's Problem"	18
HIST603	Visual History Methodology	18
HIST605	Early Medieval Byzantine History Texts and Resources	18
HIST607	Sources of Medieval Turkish History	18
HIST 609	Sources of the Early Modern Ottoman Political History	18
HIST 611	From 1908 to 1923 during the Republican Period	18
HIST602	Central Asia Turkish History Resources Research (10-20 years)	18
HIST604	Early Republican Period Historical Sources Reading and Evaluation	18
HIST606	Visual History Resources Reading and Evaluation	18

HIST608	State and Society in Byzantium	<b>18</b>
HIST612	Organization of Medieval Turkish States	<b>18</b>
HIST 614	Ottoman Politics	<b>18</b>
<b>ALL COURSE TOTAL ECTS</b>		<b>270</b>