

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

7. Level (Associate's) Qualifications

<p align="center">7 - MASTER'S</p> <p align="center">EQF-LLL: 7. Level</p> <p align="center">QF-EHEA: 2. Cycle</p>	<p align="center">The Council of Higher Education Qualifications for Humanities</p>	<p align="center">MASTER PORGRAM OF COMPARATIVE LITERATURE QUALIFICATION OUTCOMES</p>			
<p align="center">KNOWLEDGE</p>	<p align="center">KNOWLEDGE</p>	<p align="center">PO₁</p>	<p align="center">PO₂</p>	<p align="center">PO₃</p>	<p align="center">PO₄</p>
<p>-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. -Conceive the interdisciplinary interaction which the field is related with.</p>	<p><i>Theoretical Conceptual</i></p>				
	<p>1. develop and deepen knowledge in the same field or another field at the level of expertise, which is founded upon bachelor's cyclecompetence in humanities.</p>	<p align="center">✓</p>	<p align="center">✓</p>		<p align="center">✓</p>
	<p>2. have understanding of the disciplinary interaction of humanities with other fields, and conduct joint studies with various disciplines.</p>	<p align="center">✓</p>	<p align="center">✓</p>		
	<p>3. make effective use of resources in the field, based upon bachelor's competences.</p>				<p align="center">✓</p>
	<p>4. use research methods and techniques applied in the field of humanities and has theoretical and practical knowledge required.</p>		<p align="center">✓</p>	<p align="center">✓</p>	<p align="center">✓</p>
	<p align="center">SKILLS</p>				
	<p><i>Cognitive Practical</i></p>				

<p>-Use of theoretical and practical knowledge within the field at a proficiency level.</p> <p>-Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.</p> <p>-Solve the problem faced related to the field by using research methods.</p>	1. use theoretical and practical knowledge at the level of expertise in the field of humanities		✓	✓	
	2. integrate their knowledge in humanities with knowledge from various disciplines; interpret and analyze this knowledge to produce new knowledge	✓	✓		
	3. solve problems encountered in the field of humanities, using the most appropriate research methods and techniques.		✓		
	4. use the knowledge they have acquired in the field of humanities in order to improve the level of education, culture and arts in the society.			✓	✓
	COMPETENCES				
<p>-Independently conduct studies that require proficiency in the field.</p> <p>-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.</p> <p>Demonstrate leadership in contexts</p>	Competence to Work Independently and Take Responsibility				
	1. independently carry out a study that requires expertise in the field of humanities.	✓			
	2. develop new approaches to solve unpredicted and complex problems encountered in the field of humanities.		✓		

that require solving problems related to the field.	3. work independently and/or assume responsibility as a team member to solve problems in studies conducted in the fields of education, culture and arts.		✓		
	4. assume the leadership role in settings that require the solution of problems related with humanities; and organize individual, institutional and team works at the level of expertise.		✓		✓
	Learning Competence				
-Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	1. critically evaluate knowledge and skills at the expertise level acquired in the field of humanities.	✓			
	2. govern the learning processes of their subordinates.		✓	✓	
	Communication and Social Competence				
-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. -Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. -Communicate with peers by using a foreign language at least at a level of European Language	1. investigate and improve with a critical approach social relations and the norms that govern these relations, and when required, take action to change these norms.		✓	✓	
	2. support up-to-date developments and ongoing projects in the field of humanities with qualitative and quantitative data, and communicate these data to specialist or non-specialist audience through appropriate media.				✓
	3. raise cultural and artistic awareness in the society, using the knowledge at the expertise level.				✓

Portfolio B2 General Level. -Use advanced informatics and communication technology skills with software knowledge required by the field.	4. communicate in oral and written form at B2 level, as defined by the European Language Portfolio.				✓
	5. use computer software and information and communication technologies required by the field of humanities at the advanced level.				✓
	Field Specific Competence				
-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values. -Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. -Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies..	1. gather, interpret and use data related with humanities; comply with scientific, cultural, artistic and ethical values in these processes; and explicate these values.	✓			
	2. determine strategies, develop policies, plan implementation stages and evaluate the results obtained within the frame of quality processes in the field of humanities.			✓	
	3. use in interdisciplinary works the expertise knowledge and problem-solving and implementation skills they acquire in the field of humanities.	✓			